

Postgraduate Certificate Program - Specialization

in

Local Social Policy

Curriculum

Courses	Theory/ practice	1. Semester	2. Semester	Credits	Req.	Instructor responsible for the course
Introductory courses						
- Space and society	T	10		3	E	János Zolnay
- Regimes of local government and public administration	T	10		3	E	Gábor Szöllősi
- Models and financing of public services	T	10		3	TM	János Zolnay
- Reflective thinking and practice	P	10	10	6	TM	József Csürke
Advanced courses						
- Income transfers	T		10	3	E	János Zolnay
- Services	T		10	3	E	Gábor Szöllősi
- Developmental programs	T		10	3	E	Viktor Varjú
- Local social policy, administration and regulation	T	10		3		Csilla Gyurok-Bódi
- Workshop	P	10	10	6	TM	Julianna Boros
- Research and project work	P	10	10	7	TM	Julianna Boros
- Reflective field practice and evaluation of the practice	P		50	10	TM	Zsuzsanna Brettner
Thesis :10						
Reflective portfolio and dissertation		5	5	10		
Total	-	75	115	60		

Course Descriptions

Space and society	Credits: 3	<u>Lecture</u>
Number of semesters: 1	Classroom hours: 10	Requirements: Exam

Course description:

The course focuses on the interrelations between the spatial structure of the society and social inequalities. Basic problems of the local society and local policies are addressed. Substantial features of settlement systems, main characteristics of the societies of the various settlement types, major migration processes, problems of ghettos and the underprivileged, lagging settlements and micro-regions, as well as local and regional dimensions of the labor market are discussed.

Themes to be discussed (knowledge-level):

- Present history, with special regard to European issues
- Urban and rural migration
- Urban and rural sociology
- Societies in the different types of settlements
- Local public policies
- Political and public policy systems
- Use of space and social institutions by the different social groups

Competencies:

- Contextualizing and interpreting urban and rural phenomena, problems and processes in a historical and sociological framework
- Understanding and using major migration, social statistical and settlement geographical indicators
- Fieldwork and the related communication skills
- Needs assessment; the articulation and reconciliation of interests
- Potentials in local public policies; shaping local public policies
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Relevance in Social Policy

- Identifying and treating local regional inequalities
- Identifying and treating regional segregation; identifying and treating ghettoing
- Spatial, housing, institutional, public education, exclusion and inclusion policies
- Developmental policies: representation of interests and/or participation

Reflexivity

- Interpreting the practical problems experienced
- Alternative interpretations and evaluation of practical problems
- Comparative analysis of the impacts of earlier praxes (intended and actual)

- Assessing the intended and non-intended but potential impacts of current or planned public policy interventions
- Assessing the direct (local), extended (city or regional level) impacts of settlement geographical organization, development policy, housing policy, education policy, institutional and service organization, and public employment interventions
- Assessing and recognizing interest relations related to the projects and public policy interventions; assessing the chances for the reconciliation of interests
- Identifying the target groups, other beneficiaries and the stakeholders. Identifying their interests and advocacy skills

Required reading list:

- Wollmann, H.: The Fall and Rise of the Local Community: A Comparative and Historical Perspective. *Urban Studies*, July 2006; vol. 43, 8: pp. 1419-1438.
- Tholen, B.; de Vries, M. S.: The Inclusion and Exclusion of Minorities in European Countries: A Comparative Analysis at the Local Level. *International Review of Administrative Sciences*, September 2004; vol. 70, 3: pp. 455-476.
- Cameron, A.: Geographies of welfare and exclusion: social inclusion and exception. *Progress in Human Geography*, June 2006; vol. 30, 3: pp. 396-404.
- Heidenreich, M.: Regional Inequalities in the Enlarged Europe. *Journal of European Social Policy*, November 2003; vol. 13, 4: pp. 313-333.
- Szelenyi, I.: Social Inequalities in State Socialist Redistributive Economies: Dilemmas for Social Policy in Contemporary Socialist Societies of Eastern Europe. *International Journal of Comparative Sociology*, March 1978; vol. 19, 1-2: pp. 63-87.

Lecturer responsible for the course unit: János Zolnay

Instructor: János Zolnay

Regimes of local government and public administration	Credits: 3	<u>Lecture</u>
Number of semesters: 1	Classroom hours: 10	Requirements: Exam

Course description:

This course is designed to introduce students into the public legal, public administration and public political environment that serves as the basic organizational context of local social policy. The course combines legal approaches with aspects of regional studies, political studies and social policy.

A comparative approach is applied to show the regional public administration and local government systems in the different European states. A related evaluation is provided on the operational framework of local public policies, especially local social policies.

Main themes include:

- Models of governance. Distribution of tasks in governance.
- European influence in the system and operation of the government. Principles and impacts of New Public Management and good governance
- The concept of the local government. Local government models, levels and functions. Local government reforms.
- European influence on the system and operation of local governments. The European Charter of Local Self-Government. The European Administrative Space.
- The relationship between public administration and politics. Public policy approaches to public administration.
- Frameworks for local public political activities in Europe.

Themes to be discussed (knowledge-level):

- Positioning local policy between the state and local governments
- Comparative analysis of international government and local government systems
- Implications of the organization of government/local government systems on local public policy praxis, with special regard to local social policy.

Competencies

- Analytic skills on government/local government systems and on the distribution of tasks in social policy
- Interpreting transformation in the organization of government/local government systems; applying the results of such understandings
- Processes and potentials in public policy-making

Relevance in Social Policy

- Understanding the factors determining welfare policy; especially the impact of institutional contexts
- Interpreting the complexity of public legal, regional and public policy aspects of welfare policies

Reflexivity

- Understanding the connections between social problems and the institutional environment
- Reinterpreting and re-evaluating practical problems
- Analysis of the intended and actual impacts of earlier praxes
- Assessing the political and institutional limitations and impacts of public policy

decisions and programs

Required reading list:

- Goldsmith, M.: Local Government. Urban Studies, May 1992; vol. 29, 3-4: pp. 393-410.
- Hoogenboezem, J. A.: Local Government Performance Indicators in Europe: an Exploration. International Review of Administrative Sciences, March 2004; vol. 70, 1: pp. 51-64.
- DiGaetano, A.; Strom, E.: Comparative Urban Governance - An Integrated Approach. Urban Affairs Review January 2003 vol. 38 no. 3 356-395
- Cziike Klára – Krémer Balázs – Tausz Katalin: The Impact of Decentralization on Social Policy in Hungary, Latvia and Ukraine, in: Tausz K. (ed.): The Impact of Decentralization on Social Policy, OSI-LGI, Budapest, 2002.
- Pálné Kovács, I.: Local Governance in Hungary – the Balance of the Last 20 Years. Pécs: Centre for Regional Studies of Hungarian Academy of Sciences, 2011. 46 p. (Discussion Papers, 83.)

Optional:

- Andrew, C.; Goldsmith, M.: From Local Government to Local Governance—and Beyond? International Political Science Review April 1998 vol. 19 no. 2 101-117
- Fleurke, F.; Willemse, R.: Approaches to Decentralization and Local Autonomy: A Critical Appraisal. Administrative Theory & Praxis, Volume 26, Number 4 / 2004. 523 - 544

Lecturer responsible for the course unit : Gábor Szöllősi

Instructor: Gábor Szöllősi

Models and financing of public services	Credits: 3	Lecture
Number of semesters: 1	Classroom hours: 10	Requirements: Exam

Course description:

The objective of the course is to inform students about major models of public service and finance and give a comparative analysis of the different models in the different states.

Professional and financing dilemmas, as well as the embeddedness of interests concerning the central, regional, and local level (delegated) social public services: problems of local taxation, leveling, redistribution of taxes and resource allocation in the different governmental levels are discussed.

The Hungarian model from 1990 to 2011 is detailed: Hungary has followed a substantially "Mediterranean", settlement-centered and fragmented model whereas the local governments operated according to a "Scandinavian" authorization in societal and social policy, yielding great autonomy. However, the expenditure (% of GDP) of the local governments was medium level, unlike in the aforementioned Scandinavian states. This system had both inclusive impacts and detrimental features, which increased inequalities.

Themes to be discussed (knowledge-level):

- Present history, European with some international comparisons
- Local public policies
- European local governments and systems of public finance
- Political and public political systems

Competencies:

- The subsystems of the national budget; use of appropriations and discharge
- Use and interpretations of public finance databases
- Comparative European databases

Relevance in Social Policy

- Financing societal and social political tasks
- Source allocation, distributive inequalities
- Embeddedness of interests in societal and social policy

Reflexivity

- Interpreting the problems experienced
- Reinterpreting and re-evaluating practical problems
- Analysis of the intended and actual impacts of earlier praxes
- Intended or non-intended potential impacts of current or planned public policy measures or projects

Required readings:

- Deacon, B.: Eastern European welfare states: the impact of the politics of globalization. Journal of European Social Policy May 1, 2000 vol. 10 no. 2 146-161
- G. Fekete É.; Lados, M.; Somlyódiné, P.E. Szoboszlai, Zs.: Size of Local Governments, Local Democracy and Local Service Delivery in Hungary. In: Swianiewicz, P. (ed.) Consolidation or Fragmentation. The Size of Local Governments in Central and Eastern Europe. LGI (Local Government and Public Service Reform Initiative) – OSI (Open Society Institut), Budapest. 2002. 31–100. pp.
- Musgrave, R.A. - Musgrave, P.B. (1989): Public Finance in Theory and in Practice, International Edition McGraw-hill Book Company
- Oulasvirta, L.; Turala, M.: Financial autonomy and consistency of central government policy towards local governments. International Review of Administrative Sciences, June 2009; vol. 75, 2: pp. 311-332.

Recommended readings:

- Aassve, A.; Mazzuco, S.; Mencarini, L.: Childbearing and well-being: a comparative analysis of European welfare regimes. Journal of European Social Policy November 2005 15: 283-299,

Principal instructor: János Zolnay

Instructor: János Zolnay

Reflective thinking and practice	Credit: 3	<u>Lecture</u>
<u>Number of semesters: 1/1</u>	Classroom hours: 10	Requirements Exam

Course description:

The core theme of the course is the connection between reflective thinking and democratic social practice in the society, with special regard to the helping professions. Reflective thinking involves a meta-step: reflection on reflection. Democracy is inseparable form reflection. Democratic systems consciously question their own institutions and refuse the concept of monolithic truth. Democracy is based on collective action and involves the liberation of collective passion. Students acquire models of reflective thinking and develop their own reflective capacity in a facilitative study environment. Reflection is interpreted as the analysis of own experiences.

Key themes:

- Introduction to reflective thinking.

- Reflectivity as a collective, scientific, intellectual practice
- Methodological reflectivity
- Interpretative reflectivity
- Meta-theoretical reflectivity
- Ethnomethodological reflectivity
- Epistemological reflectivity

Competencies:

- arguing for professional reflectivity
- identifying different forms of reflectivity and their role in a democratic society, with special regard to their function in the helping professions
- applying methods of reflective praxis

Required readings:

- Schön, D.A. (1983). *The reflective practitioner. How Professionals think in action*. New York: Basic Books.
- Erdos, M., Kelemen, G., Csurke, J., Borst, J. (eds.) (2011). *Reflective recovery: Health learning in Twelve Step communities*. Budapest: Oriod.
- Gibbs G. (1988): *Learning by Doing: A Guide to Teaching and Learning Methods*. Oxford Further Education Unit, Oxford Polytechnic.
- <http://www.learningandteaching.info/learning/reflecti.htm>
- [Reflection and Reflective Practice](http://www.learningandteaching.info/learning/reflecti.htm)
- <http://www.learningandteaching.info/learning/reflecti.htm>
- Polanyi, M. (1967). *The tacit dimension*. London: Routledge

Recommended readings:

- Atherton J S (2011) *Learning and Teaching; Reflection and Reflective Practice* [On-line: UK] retrieved 7 January 2012 from

Lecturer responsible for the course unit: József Csürke
 Instructor: József Csürke

Income transfers	Credits: 3	<u>Seminar</u>
Number of semesters: 1	Classroom hours: 10	Requirements: Term mark
<p>Course description:</p> <p>The objective of the course is to inform students about the system of income transfers, social security benefits, family support systems and provisions.</p> <p>Welfare expenditures (of % member states' GDP) in the European Union are discussed. An important analytic aspect is the role of the income transfers in poverty alleviation.</p> <p>The dilemma between the significant impact of transfer incomes on poverty alleviation and aspects of distributive justice is detailed. Other substantial problems to be analyzed are distributive justice, fair access to social provisions and the withdrawal effect concerning the provisions. Students are informed about the magnitude and features of local social subsidies as well as their atypical functions.</p> <p>Key themes (knowledge-level):</p> <ul style="list-style-type: none"> • European and Hungarian welfare policies and income transfers • Distributive justice and fair access to transfer incomes; the withdrawal effect related to transfer incomes • Systems of public finance in local governments • Systems of politics and public policy <p><i>Competencies:</i></p> <ul style="list-style-type: none"> • Reviewing and interpreting subsystems of the national budget • Reviewing and interpreting the data on transfer incomes • Using and interpreting the databases on public finance • Using the comparative European databases <p><i>Relevance in Social Policy</i></p> <ul style="list-style-type: none"> • Societal and social policy • Financing tasks in societal and social policy • Poverty and the alleviation of poverty through transfer incomes • Allocation of resources and distributive inequalities <p><i>Reflexivity</i></p> <ul style="list-style-type: none"> • Interpreting the problems experienced • Reinterpreting and re-evaluating practical problems • Analysis of the intended and actual impacts of earlier praxes • Intended or non-intended potential impacts of current or planned public policy 		

measures or projects

Required readings:

- Cerami, A.: The Impact of Social Transfers in Central and Eastern Europe. September 2003, Luxembourg Income Study Working Paper No. 356
- Finn, D.: Welfare to Work: the local dimension. Journal of European Social Policy February 1, 2000 vol. 10 no. 1 43-57
- Hölsch, K.; Kraus, M.: Poverty Alleviation and the Degree of Centralization in European Schemes of Social Assistance. Journal of European Social Policy May 2004 vol. 14 no. 2 143-164.
- Saraceno, C. (ed.) : Social assistance dynamics in Europe: national and local poverty regimes. 2002. The Policy Press, Bristol

Recommended readings:

- Castles, F..G.; Obinger, H.: Social expenditure and the politics of redistribution. Journal of European Social Policy August 2007 17: 206-222,
- Nelson, K.: Mechanisms of poverty alleviation: anti-poverty effects of non-means-tested and means-tested benefits in five welfare states. Journal of European Social Policy November 2004 14: 371-390

Lecturer responsible for the course unit: János Zolnay

Instructor: János Zolnay

Social and public services	Credits: 3	Seminar
Number of semesters: 1	Classroom hours: 10	Requirements: Term mark

Course description:

The objective of the course is to introduce students into the analysis of local aspects of social and other public services. The connection between social services and the local society may be interpreted through the access to and the provision of these services. These two issues are inseparable as the spatial structure of the society influences the organization of social services, and this, in turn, determines access to social services in the different geographical regions.

Key themes:

- Issues of responsibility for social services in the society; access to services. Regional inequalities, quantity and quality disproportions in the system of personal social services.
- Models of service organization and the comparative analysis of service reforms
- Ensuring the quality of social services: standardization and effectiveness
- Analyzing social service commitments in the national social care system. Planning local and regional services
- New models and development directions in the system of social care. Planning need-based social services.

Knowledge:

- Recognizing and understanding the differentiated nature of access to welfare and other public services.
- Understanding the complex relationship between public services and the local society
- Understanding the ways of organizing public services and the impacts of these services.

Skills and abilities

- Analyzing the regional distribution of public services and the results
- Analyzing the impacts of the different ways in service provisions

Relevance in Social Policy

- Examining issues of social justice concerning the local and regional distribution of social services
- Interpreting the relations between social services and needs in the context of the local society

Reflexivity

- Interpreting the needs and the problems perceived
- Interpreting the relations between the public political environment and the access to social services
- Re-interpreting and re-evaluating practical problems
- Intended and actual impacts of earlier praxes

Required readings:

- Bode, I.: Disorganized welfare mixes: voluntary agencies and new governance regimes in Western Europe. Journal of European Social Policy November 2006 16: 346-359,
- Council of Europe. (2003). Obstacles to an increased user involvement in social services. Paper by Heikkilä, Matti and Julkunen, Ilse. STAKES Finland, http://www.coe.int/T/E/Social_cohesion/Social_policies/04.Activities/1._Access_to_social_rights/4._Social_Services/default.asp
- Kröger, T. (ed.): Families, Work and Social Care in Europe A qualitative study of care arrangements in Finland, France, Italy, Portugal and the UK. SOCCARE Project Report 6. (European Commission, 5th Framework Programme 2003. <http://www.uta.fi/laitokset/sospol/soccare/>
- Pavolini, E.; Ranci, C.: Restructuring the welfare state: reforms in long-term care in Western European countries. Journal of European Social Policy August 2008 vol. 18 no. 3 246-259

Lecturer responsible for the course unit :Gábor Szöllősi

Instructor: Éva Vojtek

Development programs	Credits: 3	<u>Lecture</u>
Number of semesters:1	Classroom hours: 10	Requirements: Exam

Course objectives:

The objective of the course is to introduce students into the analysis of development strategies, responding to a variety of social problems, by reviewing categories and theories of development policies. Social and environmental constituents of development policies are analyzed in their complexity. Regional and local development issues are at the focus of the studies.

The course focuses on the different approaches in sustainable development, with special regard to the problems of sustainability of industrial societies. Core themes as the relationship between the society and the environment, challenges of ageing societies, growing levels of consumption and institutional reforms are discussed, focusing on urban/regional levels. Local societal and social problems are discussed from a developmental approach, integrating aspects of public policy, sociology, social policy and other relevant areas. The different development programs are described and analyzed as

means of social policy. The magnitude and use as well as the related dilemmas of national budget and EU cohesion fund resources are discussed.

Key themes (knowledge-level):

- Issues of sustainable development
- The role of regional and local development programs in the treatment of social, economic, ecological and other related problems.
- Financing regional and local development programs; analyzing the objectives and impacts of the programs.
- Types, objectives and means of settlement-level development programs (with special regard to urban and rural development)
- Social and ecological issues in development policies

Knowledge:

- Regional context of the development programs; the role of economy, society and politics
- Development plans responding to local needs.
- Models and methods in local social service development
- Impacts and controversies in development programs

Competencies:

- Understanding the complexity of environmental and social impacts on economic development.
- Review and critical analysis on the resources and the decision making mechanisms in development policies
- Understanding the interests of the different participants in social debates
- Identifying new challenges in the global system
- Reviewing and interpreting national budget/EU resources

Required readings:

- Faragó, L.: The General Theory of Public (Spatial) Planning. The Social Technique for Creating the Future. Discussion Papers. 43. Pécs, Centre for Regional Studies of Hungarian Academy of Sciences. 85 p.
- Garofoli, G.: Local Development in Europe: Theoretical Models and International Comparisons. European Urban and Regional Studies, July 2002; vol. 9, 3: pp. 225-239.
- Minkoff, S. L.: The Proximate Polity: Spatial Context and Political Risk in Local Developmental Goods Provision. Urban Affairs Review, May 2012; vol. 48, 3: pp. 354-388.,

Recommended readings:

- Fargion, V.: Timing and the development of social care services in Europe. West European Politics, Volume 23, Issue 2, 2000, pp.59-88.
- Hall, D.: Public-Private Partnerships. Summary paper and reports on PPPs October 2008, Brussels, European Federation Of Public Service Union
- Kautto, M.: Investing in services in West European welfare states. Journal of European Social Policy February 1, 2002 12: 53-65

Lecturer responsible for the course unit: Viktor Varjú

Instructors: Viktória Borda, Éva Vojtek

Local social policy, administration and regulation	Credits: 3	<u>Lecture</u>
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Number of semesters: 1	Classroom hours: 10	Requirements: Exam
<p>Course description:</p> <p>The objective of the course is to inform students about public administrative and legislative means of local social policy. The complex phenomena, shaping and execution of local social policy are interpreted as an entity including various elements of legislation and public administration. The course focuses on the interrelations between social administration, social regulation and public policy activities.</p> <p><i>Key themes (knowledge-level):</i></p> <ul style="list-style-type: none"> • Interrelations between local social policy and social administration (public policy, governance and public administration) • Organizational, authorization and procedural issues in social administration. • Impact of social administration on the objectives and impacts of social political programs. • Legal framework and experiences on social regulation. <p>Competencies:</p> <ul style="list-style-type: none"> • Analyzing and interpreting administrative and regulative frameworks of social policy making • Analyzing the social political impacts of social administration • Analyzing the impacts of social regulation <p>Relevance in Social Policy</p> <ul style="list-style-type: none"> • The course examines administrative and legislative context of local social policy. <p>Reflexivity</p> <ul style="list-style-type: none"> • Understanding the relationships among the actors in local social policy • Understanding the role and impacts of public administration and social regulation in social policy • Re-interpreting and re-evaluating some practical problems raised by the participants in the course 		

Required readings

- Cochrane, A. (1994) Restructuring the local welfare state, in: R. Burrows and B. Loader (Eds) Towards a Post-Fordist Welfare State? pp. 117±135. London: Routledge.
- Osborne S.P.; Jenei, Gy.; Fabian, G.: `Whispering at the Back Door'?: Local Government – Voluntary and Community Sector Relationships in Post-accession Hungary. Public Policy and Administration, October 2008; vol. 23, 4: pp. 331-350.
- Rablen, M. D.: The promotion of local wellbeing: A primer for policymakers . Local Economy, May 2012; vol. 27, 3: pp. 297-314.
- Schridde, H.: Local Welfare Regimes and the Restructuring of the Welfare State – an Anglo-German Comparison. German Policy Studies/Politikfeldanalyse, 2(1), 2002: pp. 105-142.
- Lynch, K. A.: Social Provisions and the Life of Civil Society in Europe: Rethinking Public and Private. Journal of Urban History, May 2010; vol. 36, 3: pp. 285-299.

Recommended readings

- Künzel, S.: The local dimension of active inclusion policy. Journal of European Social Policy, February 2012; vol. 22, 1: pp. 3-16.
- Sellers, J.M.; Lidström, A.: Decentralization, Local Government, and the Welfare State. Governance, Volume 20, Issue 4, pages 609–632, October 2007

Lecturer responsible for the course unit: Dr. Csilla Gyurok-Bódi

Instructor: Dr. Csilla Gyurok-Bódi

Workshop	Credits: 6	Seminar
Number of semesters: 2	Classroom hours: 20	Requirements: Term mark
<p>Course description:</p> <p>The objective of the course is the reflective evaluation and reframing of core social political issues. In order to meet this goal, an environment facilitating and coordinating individual and teamwork is established. Students are enabled to identify and critically analyze the most important dilemmas and discourses in certain areas of social policy.</p> <p>Themes and dilemmas of the course unit are selected as a result of the active collaboration of the students. The next step is finding the relevant professional literature. Reviewing the literature is performed in the students' community. Tasks require individual contributions as well as cooperative problem solving in teams.</p> <p>Students are expected to accomplish the following tasks:</p> <ul style="list-style-type: none"> - Identifying some major areas and problems in social policy (students' work is coordinated by the lecturers of the course); - Finding and analyzing recent and relevant professional literature. Identifying major dilemmas and following the related professional discussions. Analyzing and processing the information, working in teams; - Identifying and exploring professional perspective and standpoints; presenting these for other team-members. Formulating social political suggestions and outlining strategies. Generating a professional discourse in the seminars. <p>Results and skills obtained in the workshop:</p> <ul style="list-style-type: none"> - synthesizing previous knowledge; - professional and inter-disciplinary analysis of social processes; differentiating between everyday knowledge and professional knowledge; - Analyzing the factors influencing social policy; - identifying and analyzing social needs, problems and risks. Working out development strategies. 		
<p>Required/recommended readings</p> <p>Professional literature is determined by the themes students are most interested in. Some items are suggested by the lecturer and other sources are identified by the students individually.</p>		
<p>Lecturer responsible for the course unit:Julianna Boros Instructor: Julianna Boros</p>		

Research and project work	Credits: 7	<u>Seminar</u>
Number of semesters: 2	Classroom hours: 20	Requirements: Term mark
<p>Course description:</p> <p>The objective of the course is to analyze and evaluate the operation of certain elements of social care systems and care areas in terms of effectiveness by conducting individual action research projects.</p> <p>The first unit is introduced to review previous knowledge and skills in research methodology and lay the foundations for planning own research projects. Students are expected to select the area of research and the adequate methods themselves - supervised by the lecturer. Planning of the research process is assisted by the lecturer.</p> <p>The second unit is designed to inform students about the project calls in local social development and improve students' skills in project planning by identifying the consecutive relationship among the various elements during project planning: from the birth of the project idea to concluding documentations.</p> <p>The course facilitates reflective thinking in students' groups and promotes project planning based on valid assessment, with regard to current social realities. To achieve this goal, methods of project pedagogy are applied.</p>		
<p>Required readings:</p> <ul style="list-style-type: none"> • Becker, H. A.: Social impact assessment. European Journal of Operational Research. Volume 128, Issue 2, 16 January 2001, Pages 311-321 • Dietz, T.: Theory and Method in Social Impact Assessment. Sociological Inquiry, Volume 57, Issue 1, pages 54-69, January 1987 • Hall, A.; Midgley, J.: Social Policy for Development, Sage, 2004; • Midgley, J.: Social Development: The Development Perspective in Social Welfare, Sage, 1995; • Utting, P.; Varghese Buchholz, R.; Razavi S.: The Global Crisis and Transformative Social Change. UNRISD 2012. 		
<p>Lecturer responsible for the course unit: Julianna Boros Instructor: Julianna Boros</p>		

Reflective field practice and evaluation	Credits: 10	Practicum
Number of semesters: 2	Classroom hours: 60	Requirements: Term mark
<p>Course description:</p> <p>During the 50-hour field practice students are expected to put reflective theories into practice, supervised by their field trainers and field coordinators. The course introduces students into methodologies of reflective practice, enhancing their awareness on own cognitive abilities and skills and the practical use of reflective approaches. The objective of the field practice is to assist the integration of theoretical knowledge, practical skills and professional attitudes by practicing professional tasks in a social care area. Further, it prepares students for regular professional work. The field practice may be performed in any area of the social service system, provided the student is actively involved in the treatment of local social problems. Students are expected to write a reflective diary on their experiences, in which they reflect on both the professional activities performed in the field by the staff and on their own activities.</p> <p>Field training directly supports the acquisition of the following competencies:</p> <ul style="list-style-type: none"> - Intervention processes, planning, managing and implementing intervention processes and special social policy decisions, - Organizing social care systems and managing social institutions - The ability to work independently and creatively - The ability to work in organizations, interdisciplinary teams and in international teams, - Rational analysis, problems solving, decision making and reasoning - Effective communication skills - Making presentations, documentations and plans 		
<p>Required reading list:</p> <p>Specified by the placement according to the given area of social care</p>		
<p>Lecturer responsible for the course unit: Zsuzsanna Brettner Instructor: Zsuzsanna Brettner, Éva Vojtek</p>		